

PARKW **CITY MIDDL** HIC

2021-22 SCHOOL PRO EDU

449 Total Number of Students Served for 10+ Days Over the Year

% Students Attending at Least 95% of Instructional Days

THE SCHOOL		Score Level	Performance	Improvement	Level
PHILAD	ELPHIA	Level 1		dian / Alaskan Native	1
PARKW	AY CENTER	Performance	Insufficient Data for Score	Insufficient Data for Score	
TY MIDDLE COLLEGE			Asian		
		At or Above Target in 75.0 % 6 out of 8 Eligible Metrics	Insufficient Data	Insufficient Data	
	GH SCHOOL	Improvement	for Score	for Score	
	OGRESS REPORT ON		Black / A	African American	
EDUCATION AND EQUITY School Code 5080 Sector District Network Network 1 Principal Name Mrs Anh Nguyen		Insufficient Data for Score	Insufficient Data for Score	Insufficient Data for Score	
Phone 215-400-762	Address 540 N 13th St 0 Website parkwaycc.philasd.org/	Goal Performance (All Students)	Hisp	anic / Latino	1
Report Type Hi	gh School Grades in Report 9-12 hissions Category Criteria-Based	GOAL 4 % of 11th Graders Proficient on Algebra, Biology, & Literature Keystones	Insufficient Data	Insufficient Data	
	Turnaround Model N/A Receives K8 Report No	Score: 73.8 %	for Score	for Score	
	Oct 1 Enrollment 447		Multi	Racial / Other	
		42.1 pts above 2021-2022 target	Insufficient Data	Insufficient Data	
Student Enrollment	. .	MEETING 2026 GOAL no data prior year	for Score	for Score	
0.0% American Indian / Alaskan Native		GOAL 5 % of 12th Grade Career and Technical	Native Hawa	iian / Pacific Islander	
	7.8% Asian	Education (CTE) Students Meeting Industry Standards	Insufficient Data	Insufficient Data	
	70.2% Black / African American	Incufficient Comple	for Score	for Score	
	15.4% Hispanic / Latino	Insufficient Sample		White	
	4.5% Multi Racial / Other		Insufficient Data	Insufficient Data	
	0.0% Native Hawaiian / Pacific Islander		for Score	for Score	
	2.0% White		Engl	ish Learners	
449	3.1%		Insufficient Data	Insufficient Data	
Imber of Students Served for	% Students with IEPs		for Score	for Score	
0+ Days Over the Year			Stude	ents with IEPs	
2.7%	60.0%		Insufficient Data	Insufficient Data	
% English Learners	% Economically Disadvantaged		for Score	for Score	
Student A	ttendance		Economica	ally Disadvantaged	
62.6%	83.3%	Meeting Target	Insufficient Data	Insufficient Data	
ents Attending at Least 95%	% Students Attending at Least 90% of Instructional Days	Not Meeting Target	for Score	for Score	
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College & Career: Every Student Graduates Ready for College and Careers Goal 4 - Keystone Proficiency

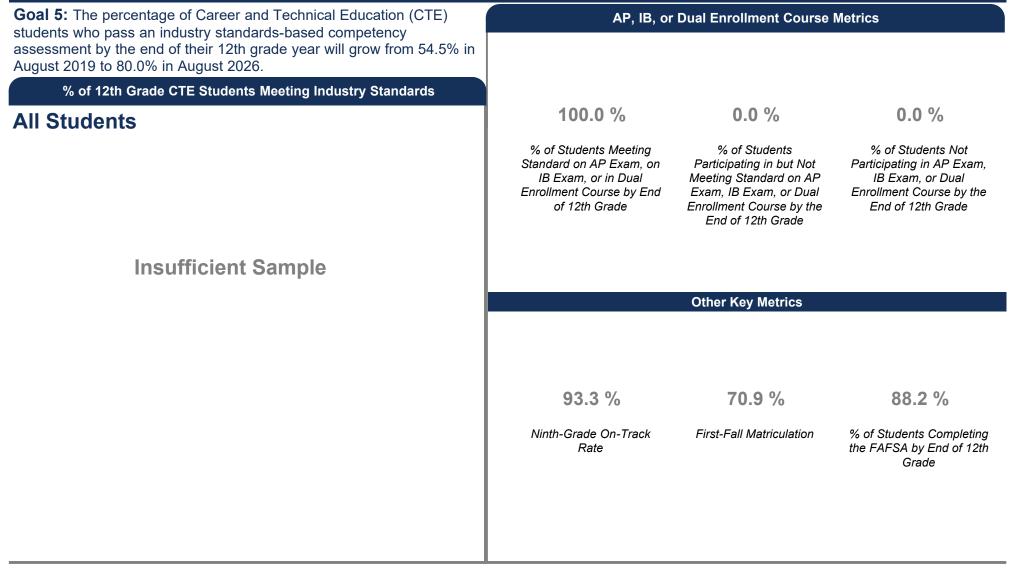
School Code | 5080 School Name | Parkway Center City Middle College High School

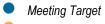
Goal 4: The percentage of students who are proficient on all three state high school assessments (Algebra, Literature, and Biology) by the end of their 11th grade year will grow from 26.1% in August 2019 to 52.0% by August 2026.

% of 11th Graders Proficient on Algebra, Biology, & Literature Keystones			
All Students, 107 students	American Indian / Alaskan Native Insufficient Sample		
Score: 73.8 %	Asian Insufficient Sample		
	Black / African American, 80 students Score: 68.8 % 37.1 pts above target no data prior year		
2021-2022 Target: 31.7 %	Hispanic / Latino Insufficient Sample		
42.1 pts above target	Multi Racial / Other Insufficient Sample		
2025-2026 Goal: 52.0 % 21.8 pts above target	Native Hawaiian / Pacific Islander Insufficient Sample		
MEETING	White Insufficient Sample		
2026 GOAL no data prior year	English Learners Insufficient Sample		
	Students with IEPs Insufficient Sample		
 Meeting Target Not Meeting Target 	Economically Disadvantaged, 62 students Score: 82.3 % 50.6 pts above target MEETING 2026 GOAL no data prior year		

College & Career: Every Student Graduates Ready for College and Careers Goal 5 - Career and Technical Education Graduation and College Readiness

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Not Meeting Target

College & Career: Every Student Graduates Ready for College and Careers Graduation and College Readiness

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Four-Year Cohort Graduation Rate				
All Students, 110 students	American Indian / Alaskan Native			
		Insufficient Sample		
Score: 100.0 %	Asian			
		Insufficient Sample		
	Black / African American, 76 students			
		MEETING 2026 GOAL no data prior year		
	Hispanic / Latino			
2021-2022 Target: 87.7 %		Insufficient Sample		
12.3 pts above target	Multi Racial / Other			
		Insufficient Sample		
2025-2026 Goal: 90.0 %	Native Hawaiian / Pacific Islander			
10.0 pts above target		Insufficient Sample		
	White			
		Insufficient Sample		
MEETING 2026 GOAL no data prior year	English Learners			
		Insufficient Sample		
	Students with IEPs			
		Insufficient Sample		
Meeting Target	Economically Disadvantaged, 73 students			
 Not Meeting Target 		MEETING 2026 GOAL no data prior year		

College & Career: Every Student Graduates Ready for College and Careers Graduation and College Readiness

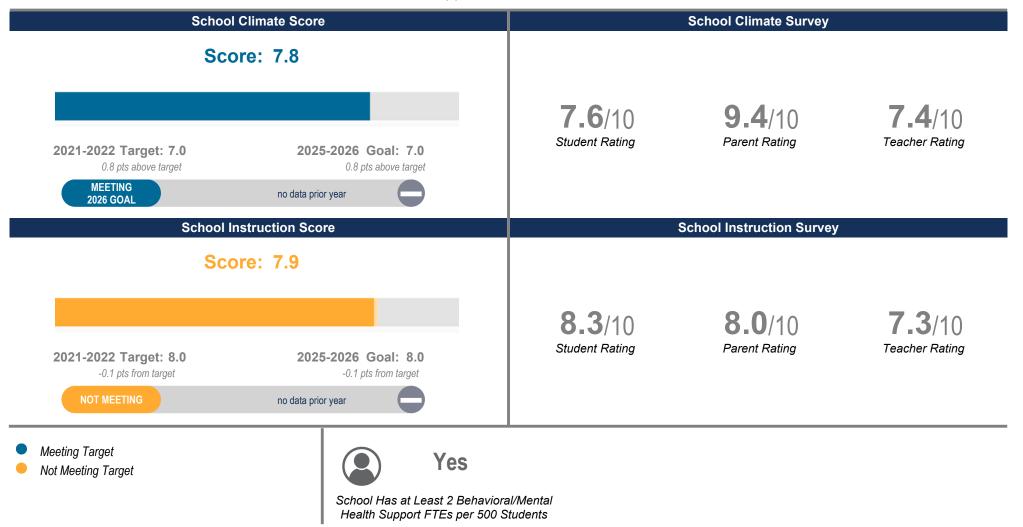
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Four-Year Cohort Dro	op-Out Rate	Four-Year Cohort Contir	nuation Rate
All Students 0 out of 110 students Score: 0.0%	6	All Students 0 out of 110 students Score: 0.0%	, D
American Indian / Alaskan Native	Insufficient Sample	American Indian / Alaskan Native	Insufficient Sample
Asian	Insufficient Sample	Asian	Insufficient Sample
Black / African American	Score: 0.0%	Black / African American	Score: 0.0%
Hispanic / Latino	Insufficient Sample	Hispanic / Latino	Insufficient Sample
Multi Racial / Other	Insufficient Sample	Multi Racial / Other	Insufficient Sample
Native Hawaiian / Pacific Islander	Insufficient Sample	Native Hawaiian / Pacific Islander	Insufficient Sample
White	Insufficient Sample	White	Insufficient Sample
English Learners	Insufficient Sample	English Learners	Insufficient Sample
Students with IEPs	Insufficient Sample	Students with IEPs	Insufficient Sample
Economically Disadvantaged 0 out of 73 students	Score: 0.0%	Economically Disadvantaged 0 out of 73 students	Score: 0.0%

Guardrail 1 - Welcoming and Supportive Schools

School Code | 5080 School Name | Parkway Center City Middle College High School

Guardrail 1: Every school will be a safe, welcoming and healthy place where our students, staff and community want to be and learn each day. This means that our schools will be: 1) environmentally safe and clean; and 2) spaces with inclusive climates that provide students with access to robust social, emotional, and mental health supports.



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% of Students Attending at Least 95% of Instructional Days	% of Students A	ttending	
All Students: 449 Students	Greater Than 95% of Instructional Days	62.6 %	
Score: 62.6 %	90-95% of Instructional Days	20.7 %	
	85-90% of Instructional Days	6.7 %	
2021-2022 Target: 52.9 % 2025-2026 Goal: 60.0 % 9.7 pts above target 2.6 pts above target	80-85% of Instructional Days	2.9 %	
MEETING 2026 GOAL no data prior year Less than 80% of Instructional Days		7.1 %	
	Additional Metrics		
% of Students Attending at Least 90% of Instructional Days	Additional Me	etrics	
% of Students Attending at Least 90% of Instructional Days All Students: 449 Students Score: 83.3 %	Additional Me 45.5% % of Teachers Attending at Least 95% of Work Days (Cumulative)	etrics 85.7% Teacher Annual Retention	

- Meeting Target
- Not Meeting Target

Guardrail 2 - Enriching and Well-rounded School Experiences

Guardrail 3 - Partnering with Parents / Family Members

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Guardrail 2: Every student will have a well-rounded education with co-curricular opportunities, including arts and athletics, integrated into the school experience.	Guardrail 3: Every parent and guardian will be welcomed and encouraged to be partners in their child's school community.
% of Students Participating in Co-Curricular / Athletics Activities	School Relationship Score
% of Students Participating in Co- Curricular / Athletics	Score: 7.5
Activities Data Unavailable	2021-2022 Target: 8.0 -0.5 pts from target NOT MEETING no data prior year
	Additional Metrics
	Yes School Has a SAC/Parent Advisory Group
	Yes School Has a SAC/Parent Advisory Group That Meets Regularly
 Meeting Target Not Meeting Target 	A Number of SAC/Parent Advisory Group Meetings

Guardrail 4 - Addressing Racist Practices

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Guardrail 4: Our students' potential will not be limited by practices that perpetuate systemic racism and hinder student achievement.

	Suspension Disproportionality			% of Students	% of Students Receiving Zero Out-of-School Suspensions		
	% of Enrollment (Total Enrollment)		% of Suspensions Given to Each Subgroup	All Students: 449 Students			
All Students		(447)					
American Indian / Alaskan Native	0.0 %	(0)	0.0 %		99.3 %	1	
Asian	7.8 %	(35)	33.3 %				
Black / African American	70.3 %	(314)	33.3 %	2021-2022 Target 4.3 pts above ta		2025-2026 Goal: 95 4.3 pts above target	
Hispanic / Latino	15.4 %	(69)	0.0 %	MEETING		no data prior year	
Multi Racial / Other	4.5 %	(20)	33.3 %	2026 GOAL			
Native Hawaiian / Pacific Islander	0.0 %	(0)	0.0 %	Disproportiona	ality in AP, IB, and D	ual Enrollment Cou	rses
White	2.0 %	(9)	0.0 %	All Students	Black / African Americ	Hispa can Lati	
English Learners	2.7 %	(12)	0.0 %	100.0 %	100.0 %		
Students with IEPs	3.1 %	(14)	0.0 %				
Economically Disadvantaged	60.0 %	(268)	100.0 %	 Meeting Target Not Meeting Tar 	get		